



# KLAMATH-TRINITY JOINT UNIFIED SCHOOL DISTRICT

P.O. Box 1308 Hoopa, CA 95546 Ph: 530-625-5600 Fax: 530-625-5611

## Independent Study Form

### Master Agreement

Student Name:	Student ID #:	Grade:
Address:	Birthdate:	Age:
City:	Zip Code:	
Parent/Guardian/Caregiver Name:		Phone Number:
Email Address:		Alternate Phone Number:
District-Issued Device (Y/N):	District-Issued Hotspot (Y/ N):	
School of Enrollment:		
Duration of Agreement (not to exceed one school year):	Beginning Date:	Ending Date:

**Pre-enrollment Conference (if requested):** Date: \_\_\_\_\_ Time: \_\_\_\_\_ Place: \_\_\_\_\_

**Objectives, Methods of Study, Methods of Evaluation, and Resources:** We understand that the student is to complete the subjects/courses listed below, and that subject/course objectives reflect the curriculum adopted by the district's governing board and are consistent with district standards, as outlined in the district's subject/course descriptions. Course teachers will evaluate submitted work and assign a letter grade or credit.

Course	Teacher List course teachers for departmentalized settings; classroom teacher for self-contained	Credits Attempted	Grade/ Credits Earned

**Reporting:** We understand that students are required to report to their teacher(s) as scheduled:

Manner of Reporting: Weekly submission of print and/or electronic assignments along with Learning Record To be turned in every Monday to the school office or school dropbox.

**Assignments:** We understand that, according to district policy, the maximum length of time allowed between the assignment and the date the assignment is due is one week. After three missed assignments, an evaluation will be made to determine whether Independent Study is an appropriate strategy for this student.

We understand that teachers are required to report and communicate the student’s attendance and academic progress.

**Academic Progress:** If the student falls below the level of satisfactory educational progress and / or misses three or more assignments, an evaluation will be conducted to determine whether the student should remain in Independent Study or return to the regular school program. Academic progress will be reported every two weeks by an agreed upon method between the teacher and family. Options include Aeries messaging (Parent Square), email, and in person meeting.

**Attendance is generated based on the work that students return to their teacher.**

Level of Required Attendance: 60% (minimum three complete days of work per week).

Attendance will be reported weekly through Aeries messaging (Parent Square) or email.

**Academic and Other Supports:** Support will be provided to meet the academic or other needs of this student as noted below.

Need/Concern	Support/Resources Provided	Responsible Person(s)
Academic		
English Language Development		
Exceptional Needs/504 Plan		
Foster/Homeless		
Social-Emotional/Mental Health		
Other		

**Voluntary Statement:** We understand that Independent Study is an optional educational alternative that students voluntarily select, including students covered under California Education Code sections 48915 and 48917. All students who choose Independent Study must be offered the alternative of classroom instruction, and they must have the continuing option of returning to the classroom.

**Quality and Quantity; Rights and Privileges; Resources and Services:** The Independent Study option is to be substantially equivalent in quality and quantity to classroom instruction. Students who choose to engage in Independent Study are to have equality of rights and privileges with the same access to existing services and resources as students in the regular school program.

**Signatures and Dates:** We have read and understand the terms of this agreement and agree to all the provisions.

Student:	Date:
Parent/Guardian/Caregiver:	Date:
Supervising Teacher:	Date:
Other Responsible Person(s):	Date:
	Date:
	Date:

This agreement must be signed by all parties before the beginning date of Independent Study (for 2021-2022 only, no later than 30 days after the first day of instruction).