

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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The following is the local educational agency’s (LEA’s) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

The Expanded Learning Opportunities Grant was on the Board of Trustees Agenda as a discussion item at the April 20 regular meetings and the May 4 Special Meeting for consultation with Indian Policies and Procedures Task Force and the May 20 Special Meeting. The Superintendent presented the grant and the categories of supplemental instruction and support strategies at a webinar for the community. We created an email link "elo@ktjUSD.k12.ca.us" for staff and community to contribute ideas about the services. The classified and certificated unions consulted on services through meetings and written input. We are working in partnership with Two Feathers Native American Family Services to have an integrated summer program that includes social-emotional supports and culturally relevant activities.

A description of how students will be identified and the needs of students will be assessed.

Considering the extent of time of disruption to in-person learning and the barriers to full and comprehensive digital distance learning, our district is providing the option of Summer Learning Options to all students. Summer Learning Options and after school tutoring during the regular academic year will allow for staff to assess the needs of students who are in attendance. Outreach and Social Workers continue to assess students' social emotional needs.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Our district will promote the options for supplemental instruction and support through district and school site communications (website, texts, phone calls, print materials) and through public service and calendar announcements on the local radio and newspaper.

A description of the LEA's plan to provide supplemental instruction and support.

The main support that our district is providing through the Expanded Learning Opportunities Grant is investing in our personnel. Our Summer Learning Option will truly be expanded beyond Extended School Year by offering services to all students. The district will increase the pay rate that has traditionally been offered to teachers and instructional aides for summer work in order to incentivize staffing. Our district has a number of paraeducator positions that are vacant. Rather than increase the number of positions that we are trying to fill, we will begin by increasing the number of hours that Paraeducator are able to work. We will also allocate funding for staff to be paid for afterschool tutoring for students. Other supports will be to provide access to school meal programs, technology, and classroom supplies for the Summer Learning Option.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	369,894	
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	231,000	
Integrated student supports to address other barriers to learning	136,095	
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	24,240	

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	Included in Support Strategies 1 and 2	
Additional academic services for students	84,582	
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	Included from other funding sources	
Total Funds to implement the Strategies	845,811	

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

The ELO Grant funds are a component of the district's overall plan for the use of the one-time funding that we are receiving for pandemic related relief. The ELO Grant provides narrower guidelines and the supplemental strategies will be more direct in targeting additional in-person learning opportunities. The three rounds of ESSER funding are planned for a broader array of services, including infrastructure supports, health and safety, staff training and incentives directed toward retaining employees.