



Klamath-Trinity
Joint Unified School District



An Invitation to Apply for:

SUPERINTENDENT

Klamath-Trinity Joint Unified School District • PO Box 1308 • 11800 CA 96 • Hoopa, CA 95546

The District

The Klamath-Trinity Joint Unified School District (KTJUSD) is comprised of one high school, five elementary schools, and one continuation high school.

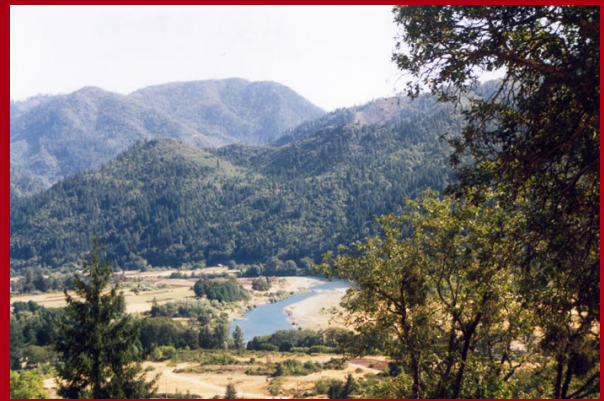
The District operates a \$23.7 million budget with an enrollment of 1,052 of which 90% qualify for free and reduced meals.



The District is governed by a seven member board with the District Office being centrally located on the Hoopa Indian Reservation. The boundaries overlap both Humboldt and Trinity counties. The District is located within the traditional boundaries of the

Hoopa, Yurok, and Karuk Tribes, which provide a diverse and rich culture to the District.

Community Profile



Klamath-Trinity Joint Unified School District is located approximately 325 miles north of San Francisco and 63 miles north-east of Eureka. The primary industries are forest-related businesses, tourism and recreation. The area's natural landscape is strikingly beautiful. It offers a wide range of outdoor activities, including hiking, fishing, backpacking and white water rafting.

Mission Statement

The Klamath-Trinity Joint Unified School District values quality education that nurtures student self-knowledge, fosters intellectual and emotional growth, promotes physical well-being, and cultivates lifelong learning.

KTJUSD Board of Trustees

Lois Risling, President (2020)

Kerry Watty, Clerk (2022)

Thomas O’Gorman (2020)

Laura Lee George (2022)

Martha McLaughlin (2022)

Rob Wild (2022)

Darlene Magee (2020)



Application & Selection Process

Information and materials may be obtained by contacting: Nena Hames at nhames@ktjUSD.k12.ca.us or 530-625-5600 x1006

Interested applicants must submit all of the following documents on or before:

Friday, April 3, 2020

*In person - 5 pm • Online - 11:59 pm
US Mail - Post Marked 4/3/2020*

- Completed application form
- Personal letter of application
- Resume including record of professional education and experience
- Letters from five professional references (three of which must be current)
- Copies of Administrative Services Credential
- Masters *desired*

During the process, reference checks will be made to those individuals having knowledge of the candidates' professional performance.

Interviews will be held Saturday, April 18, 2020. Any candidate who attempts to influence the selection process will be automatically disqualified from further consideration.

Salary: \$130,050.00 - \$153,660.96
Depending on experience

Send completed application and related information to:
nhames@ktjUSD.k12.ca.us.

The KTJUSD is an equal opportunity employer.

Desired Qualifications of the New Superintendent

- Has a track record of improving academic achievement and is committed to learning for students.
- Has a strong background in current technology and the ability to move the District forward to directly and positively impact student learning by utilizing technological resources available in today's world.
- Familiarity with Trauma Informed Care practices.
- Maintains a high degree of visibility and involvement in the schools and community.
- Demonstrates integrity, honesty, transparency and openness in dealing with all students, staff and stake holders of the District.
- Is able to work collaboratively with tribal governments, community businesses and other groups and individuals to gain their trust and respect.
- Demonstrated cultural, socio-economic and Ethnicity Sensitivity.
- Practices a leadership style that builds positive relationships with staff and parents.
- Has innovative ideas to re-invigorate the community and motivate students.
- Has a deep understanding of the multiple state initiatives including the Local Control Funding Formula, developing the Local Control Accountability Plan, with the implementation of the Common Core State Standards with the technology and data associated to Smarter Balanced Assessments.
- Is familiar with Impact Aid and other funding sources.
- Has a working knowledge of school district finance and the state school facilities program.
- Knowledge of facilities and construction, including federal, state and local funding sources.